

This Week in Fourth Grade December 2, 2016

Mrs. Pahl and Ms.
Eberhardt's Class

Reading

Last week we continued to focus on good habits for reading nonfiction. We talked about the importance of:

- making a connection with the text
- previewing the text by accessing background knowledge and looking at text features
- breaking down challenging words (by looking at prefixes, suffixes and root words)
- identifying the main idea

This week, we began working in small groups to research natural disasters and extreme weather events. We plan to use all that we have learned about text structures to help us take meaningful notes.

Looking ahead, students will research another topic and compare and contrast the information they gather.

Parent-Teacher Conferences are on
Tuesday, December 6th and Thursday,
December 8th. We look forward to
seeing you then!

Contact Information

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Math

We continue to work hard at becoming masters at multi-digit multiplication and long division. We are applying the computation skills we have learned to solve multi-step word problems. We are using bar models to help us solve these problems.

Thinking Blocks is a great website to visit for some extra practice with bar models. There is a link to the site on our class webpage.

We will have a math test on Tuesday.

Science

We continue to study food chains and webs. This week we dissected owl pellets. We were able to remove the bones and skulls of the prey the owls had eaten. Next week, we will try to reconstruct the skeletons of the prey.

Writing

Last week, we outlined and began drafting our personal essays. We made sure to write a clear thesis and list three details to support the thesis. Then, we listed ideas and wrote mini-stories so that we could include specific examples.

This week, we worked to write meaningful introductions and conclusions for our essays.

Robotics- By Gabby Sadaghati

These past few weeks we have been working on our robotics unit. We made big letters for our robots to follow. A lot of them did a great job! We went around to each group and looked at their work. We took videos of our robots and used the Book Creator app to make a little project. Our robotics project took a little math and a little measuring. We all enjoyed this project so much. We miss our robots!

Social Studies

After researching the lives of the Algonquians, we worked in small groups to demonstrate what we learned. Students constructed models of wigwams, Algonquian villages and wampum. We created an Algonquian museum and were able to view each other's work.